

NATIONAL UNIVERSITY "CHERNIGIV POLYTECHNIC"



ESI of Management, food technologies and trade Department of Public Administration and Management of Organizations

Name of the course	<i>Global integration challenges in the public administration system (VC 3)</i>
Language of teaching	<i>English</i>
Course and semester of study	for applicants of the third level of higher education (doctor of philosophy) fields of knowledge 28 – Public management and administration, specialty: 281 – Public management and administration 1rd year, 2 semester
Teacher	Iryna Kosach, Doctor of Economics, Professor
Profile	https://pumo.stu.cn.ua/kafedra/vikladachi-kafedri/ https://pumo.stu.cn.ua/wp-content/uploads/2023/01/profil-vykladacha_kosach.pdf
Contacts	Chernigiv, Shevchenko str, 95, 1/ 402. (046) 665-261; Irish_kos@ukr.net

1. Abstract

The educational discipline is aimed at forming a worldview regarding the understanding of the formation of integration processes at the global level. Taking into account globalization processes, which are characteristic of the modern stage of development of the world economy, their all-encompassing nature and influence on the world economic system, attention should be focused on deep transformations in countries. The importance of analyzing these processes and transformations forms an understanding of the need for changes in economic and political relations between countries. A new type of relations between countries is being created, which involves their gradual involvement in the world economic space, as well as the transformation of the global system of economic regulation.

Content module 1. Theory of global integration

Topic 1. The evolution of the world economy is the driving force behind the formation of the global economic space

World economy. Stages of development of the world economy. Specialization. International division of labor. International division of factors of production. Internationalization. International trade. Internationalization of trade. Export of capital. Monopolies. Internationalization of capital. Transnationalization. Global economic space.

Topic 2. Integration mechanisms of the involvement of countries in the global economic space: theoretical dimension

Internationalization of economic life. Classification of concepts of development of integration processes. Neoliberalism. Corporatism. Structuralism. Neo-Keynesians. Theoreticians of

dirigism. Federalist and functionalist approaches. Scheme of stages of integration by B. Balass. Dynamic model of integration by A. Marshall and J.-F. Denio. Weiner's theories of the customs union. J. Mead's "second best" theory. "Flexible" integration system. "Solid Core". A. Marshall's concept of "continental integration".

Content module 2. Institutional and political system of the EU

Topic 3. European integration as the basis of democracy and governance in the EU. Theories of European integration. Motives of European integration and goals of the EU. The main periods of formation and development of the EU. Schumann's plan. The role of Jean Monet in the formation of the EU. The contractual and legal framework of the European Union.

Topic 4. The governance structure in the EU and the main European institutions. Institutional and political system of the EU. European institutions: Council of Europe. European Parliament. Council of the European Union. The European Commission. European Court of Human Rights. Accounting Chamber. European Economic and Social Committee. Regional committee. European Investment Bank. European Central Bank. European agencies, their functions in the management of the EU. EU structural funds.

Content module 3. Methodological principles of management processes in the EU

Topic 5. Tools and principles of management in the EU. Copenhagen criteria as the basis of EU membership. EU legal system, joint legal documents: directives, acts, resolutions, recommendations, opinions. European security and defense policy. Activities of the OSCE. European neighborhood policy. "Eastern Partnership" program.

Topic 6. Strategic economic integration and financial regulation in the EU. The main aspects of economic integration in the EU: the European Economic Area, the Economic and Monetary Union, the Customs Union, the EU budget. Common economic policies of the EU: the European Stabilization Fund, the Energy Charter, the activities of the European Bank for Reconstruction and Development. Freedom of entrepreneurial activity and business support in the EU.

Content module 4. The system of democracy and good governance in the EU

Topic 7. Protection of human rights as the basis of political governance in the EU. European tools for the promotion of democracy and human rights. Models of state administration and local self-government in EU countries. European public policy in the field of anti-discrimination. Obstacles on the way to e-government (problems of digital inequality). Electronic government projects.

Topic 8. Main directions of European social policy and social progress. Peculiarities of European social integration. Social partnership and dialogue in the EU. Common European social policy and employment strategy in the EU. European policy of public administration in the field of combating social isolation of citizens and poverty.

Content module 5. Global forms and levels of integration processes

Topic 9. Quantitative parameters of integration processes. Movement of direct foreign investments. Outflow and inflow of foreign direct investment. Trade volumes. Intra-regional capital investments. Indicators of FDI flows between triad countries.

Topic 10. The macro level of global integration and its contradictions. "Centers of economic power". The world triad. Highly integrated markets for goods, capital, and labor. "Polysystem" stage of development of the world economy. Integration models. Western European model of integration development. North American and Asia-Pacific models of integrative development. Peculiarities of their formation.

2. Purpose and objectives of the course. The purpose of the discipline is to introduce questions related to the system of knowledge about European integration, democracy and governance in the EU, its structure, democratic principles

During the study of the discipline, the student of higher education (HE) must acquire or expand the following general (HC) and professional (FC) competencies provided for by the educational program:

CK 3. The ability to generate new scientific-theoretical and practice-oriented ideas (creativity), to develop and implement scientific projects and programs, to evaluate and ensure the quality of the work performed.

SC 4. The ability to determine, scientifically justify, and critically evaluate in the conditions of modern risks, challenges, threats, strategic directions of the development of the public administration system at the supranational, national, regional, local levels, and at the level of the organization.

SK 10. The ability to make reasonable management decisions, including in conflict situations, conditions of uncertainty, crises and threats, as well as in order to prevent them, to anticipate and forecast possible risks in various spheres of social life.

SC 12. The ability to communicate in partnership at the supranational, national, regional, local levels, at the level of the organization in state and foreign languages, the ability to communicate in foreign-language scientific and professional environments.

3. Learning outcomes

During the study of the discipline, the applicant must achieve or improve the following program learning outcomes (PRL) provided for by the educational program:

PRL 1. To know scientific concepts (theories), terminology, the history of development and the current state of scientific knowledge, to identify theoretical and practical problems in public management and administration and on the border of subject areas, to be able to think critically, to have research skills sufficient for conducting fundamental and applied research at the level of world achievements in the relevant direction.

PRL 10. Be able to adapt and apply modern models/approaches to management and administration, international experience for modernization and effectiveness of the activities of relevant structures at various levels of public management and administration.

PRL12. To be able to determine the best practices of organizing the functioning of the public administration system, modern methods of organizing the work of state authorities and local self-government bodies, methods of assessing risks and threats in the activity of the public administration system.

4. Scope of the course. The total number of credits is 5 (the total number of hours is 150); the number of hours of independent work is 100.

The type of activity	Number of hours
Lectures	26
Seminars	24
Individual work	100

The form of classes is lecture, practical, independent work - using the Moodle distance learning system, literature, video materials.

5. Re-requisites. The prerequisite for studying the discipline is basic knowledge of the disciplines "Methodology, organization and technology of scientific research", "Modern problems of the development of the economy of Ukraine", "Project management in public administration".

6. Evaluation system and requirements. Current control - up to 60 points, including: practical classes - up to 50 points, final modular control - up to 10 points.

Semester control in the form of credit is conducted during the session in the form of oral answers to questions (maximum 40 points). The grade based on the results of studying the discipline is formed by adding the final results of the current control to the credit grade.

General course evaluation system	<i>Active participation in the work during the semester (performance of thematic tasks, performance of individual practical tasks) / credit - 60/40</i>
Seminar classes	<i>Preparation of oral answers from the lecture material, answers to self-study questions, performance of practical tasks</i>
Conditions of admission to the final control	<i>Availability of lecture notes, activity during the academic semester, minimum score of 21.</i>

Current control

Module according to the thematic plan of the discipline and form of control	The number of points by type of work	
	Oral answers, preparation for practical classes	Completeness and timeliness of tasks
Content module 1. The theory of global integration	0...3	0...10
Content module 2. Institutional and political structure of the EU	0...3	0...5
Content module 3. Methodological principles of management processes in the EU	0...3	0...10
Content module 4. The system of democracy and good governance in the EU	0...3	0...5
Content module 5. Global forms and levels of integration	0...3	0...5
Final current grade for the semester	15	35

Final modular control

Module according to the thematic plan of the discipline and form of control	Scores
Content module 1. Theory of global integration (Test tasks)	0...2
Content module 2. Institutional and political system of the EU (Test tasks)	0...2
Content module 3. Methodological principles of management processes in the EU (Test tasks)	0...2
Content module 4. System of democracy and good governance of the EU (Test tasks)	0...2
Content module 5. Global forms and levels of integration processes (Test tasks)	0...2

Final semester evaluation

Types of work	Scores
Current control	0...50
Final modular control	0...10
Test	0...40
Sum	0...100

Evaluation scale: national and ECTS

The sum of points for all types of educational activities	ECTS	Evaluation on a national scale	
		exam/differentiated assessment	test
90 – 100	A	Perfectly	counted
82-89	B	Good	
75-81	C		
66-74	D	Satisfied	
60-65	E		
0-59	FX	unsatisfactory with the possibility of reassembly	not counted with the possibility of retaking

7. Course policies. Mandatory active participation in the discussion of problematic issues, participation in all types of control.

In the event that the student during the semester did not complete all types of educational work prescribed by the work program, has unfinished practical work or did not score the minimum required number of points, he is not allowed to take the credit during the semester control, but he has the right to liquidate the academic debt in accordance with the procedure provided for by the "Regulations on the current and final assessment of knowledge of students of Chernihiv Polytechnic University". Retaking the test in order to increase the positive grade is not allowed. In the case of retaking the assessment, all points gained during the semester are canceled, and the retaking consists of two theoretical and one practical questions.

The general policy of the course includes compliance with the principles of attending classes face-to-face in accordance with the approved schedule, except in cases of quarantine (when classes are conducted remotely via the Internet), as well as free attendance of lecture classes for persons who have received permission to do so. The key to successful study of the discipline is activity and involvement during practical and lecture classes - answering the teacher's questions (as one of the elements of ongoing control), asking questions to clarify unclear points, solving practical tasks. Consultations take place in university classrooms in accordance with the approved schedule, or personal or group consultations (through the built-in forum) on the course page in the distance learning system of Chernihiv Polytechnic University.

Policy of academic integrity

Academic integrity must be ensured while taking this course (principles are described in the Code of Academic Integrity of the Chernihiv Polytechnic National University at the link: <https://www.stu.cn.ua/staticpages/akadem-dobrochesnist/>). Writing off during mid-term and final tests, performing practical tasks to order, prompts are considered manifestations of academic dishonesty. All course participants are expected to maintain academic integrity in the above-mentioned areas. Various disciplinary measures (including retaking certain stages) are applied to students of higher education who have been found to have violated academic integrity.

Deadline policy

The timeliness of the assignments is estimated at 1 point. Accordingly, the maximum grade for untimely submitted work is reduced by the specified number of points. An exception may be the presence of valid reasons for late submission of the specified works (illness,

participation in the specified time in other types of educational, scientific or organizational work, official work in a specialty).

Policy of incentives and charges

According to the results of educational, scientific or organizational activities, higher education course applicants may be awarded additional points - up to 10 points, depending on the importance of the achievements. Types of extracurricular activities for which applicants are encouraged with an additional number of points: participation in international projects, scientific research, theses, articles at scientific and practical conferences, etc.

Laptop/smartphone usage policy

Applicants are requested to keep their smartphones in silent mode during lectures, as calls, messages and communication on social networks distract both the teacher and other applicants from conducting classes. Laptops, tablets and smartphones cannot be used in the classrooms during the final inspection.

Rules for transferring credits

Credits received in other institutions of higher education in this specialty from educational components aimed at obtaining competence from the course can be re-enrolled by the teacher in accordance with the provision "Procedure for determining the academic difference and re-enrollment of academic disciplines at Chernihiv Polytechnic University" by comparing the received program credits training results and competence. In the case of taking a similar course from other specialties, only the topics indicated in the course according to the content modules can be re-enrolled.

8. Recommended literature

Basic literature

1. Глобальна економіка : навчальний посібник : у 2-х частинах. Частина 1. Теоретичні засади глобальних досліджень : [Електронне видання] / В. В. Липов. – Харків : ХНЕУ ім. С. Кузнеця, 2017. – 228 с.
2. Косач І.А. Стратегічне управління процесами підприємницької інтеграції в АПК на основі проектів державно-приватного партнерства. *Глобальні та національні проблеми економіки: електрон. наук. фахове вид.* - Миколаїв: МНУ ім. В.О.Сухомлинського. 2018. №2 (22). URL : <http://www.global-national/in.ua>.
3. Косач І.А., Г.В. Старченко. Інтеграційні процеси та державно-приватне партнерство в АПК України: можливості та перспективи. Вісник Черкаського університету. Серія: Економічні науки. 2018. №1. С. 62-70.
4. Лук'яненко Д., Поручник А., Столярчук Я. Міжнародна економіка. Київ: КНЕУ, 2020. 762 с.
5. Лук'яненко Д.Г. Міжнародна економічна інтеграція : монографія. Київ : ВШОЛ, 2018. - 138 с.
6. Менеджмент та публічне управління в умовах інформаційного суспільства: кол.монографія / за заг. ред. Філіпової Н.В.- Мена: ТОВ «Домінант». 2020. 288 с. (с. 141-160)
7. Міжнародний менеджмент : підручник / М. П. Бутко, І. М. Бутко, М. Ю. Дітковська ; за ред. М. П. Бутка. – Київ : Центр учбової літератури, 2018. – 412 с.
8. Міжнародна економіка : навчальний посібник : рекомендовано МОН України / Г.Е. Гронтковська, О.І. Ряба, А.М. Венцурик, О.І. Красновська. - Київ. : ЦУЛ, 2018.
9. Публічне управління та сучасний менеджмент в інформаційному суспільстві: колективна монографія. – К.: Кондор, 2019.- С. 153-166.
10. Публічне управління соціально-економічними системами в умовах транзитивних змін: колективна монографія / за заг. ред. Сугоняко Д.О. – Ніжин: ФОП Лук'яненко В.В., ТПК «Орхідея», 2017. – 146 с.

11. Ружицький, І. Ю. Теоретико-концептуальні засади інституційного забезпечення економічної безпеки України : монографія / І. Ю. Ружицький. – Чернігів : НУ «Чернігівська політехніка», 2021. – 298 с.

12. Рум'янцев А.П., Климко Г.Н., Рокоча В.В. та ін. Міжнародна економіка: підручник / за ред. А.П. Рум'янцева. К.: Знання-Прес, 2021. 447 с.

13. Kosach, I., Duka, A., Starchenko, G., Myhaylovska, O., Zhavoronok, A. (2020). Socioeconomic viability of public management in the context of European integration processes. *Administratie si Management Public*, 35, 139-152. **SCOPUS**.

14. Kosach I.A. The evaluation of the agriproduction initial state position as a precondition of business integration based on public-private partnership. *Scientific bulletin of Polissia*. 2017. № 2(10). P.1. P.195-199. (**Web of Science**)

15. Kosach, I., Duka, A., Starchenko, G., Myhaylovska, O., Zhavoronok, A. (2020). Socioeconomic viability of public management in the context of European integration processes. *Administratie si Management Public*, 35, 139-152. **SCOPUS**.

16. Kosach I.A. The evaluation of the agriproduction initial state position as a precondition of business integration based on public-private partnership. *Scientific bulletin of Polissia*. 2017. № 2(10). P.1. P.195-199. (**Web of Science**)

Additional literature

1 Combes P-P., Mayer T., Thisse J-F. Economic Geography: The Integration of Regions and Nations. Princeton University Press, Princeton and Oxford, 2008. 424 p.

2. Dowd K., Timberlake R. (eds.) Money and the Nation State: The Financial Revolution, Government and the World Monetary System. New Brunswick: Transaction Publishers, 1998. 453 p.

3. European Union and new regionalism : regional actors and global governance in a post-hegemonic era / edited by M. Telo. - 2nd ed. - Ashgate, 2007. — 406 p.

4. Fioramonti L. How Numbers Rule the World: The Use and Abuse of Statistics in Global Politics. London : Zed Books, 2014 – 280 p.

5. Gunderson M. North American Economic Integration and Globalization / Patrick Grady & Andrew Sharpe (ed.). *The State of Economics in Canada: Festschrift in Honour of David Slater*. 1998. PP. 355-377.

6. Jeffrey J., Peterson S. The North American Free Trade Agreement: Time for a Change? 7th Annual North American Regional Meeting. The Trilateral Commission. Ottawa. November, 21–23 2008. P. 1–21.

Information resources

1. <http://www.adb.org/CAREC/default.asp> - Central Asia Regional Economic Cooperation Program

2. <http://www.africa-union.org/> - African Union

3. <http://www.africa-union.org/root/au/recs/eccas.htm> - Economic Community of Central African States

4. <http://www.aladi.org/> - Latin American and Caribbean Economic System

5. http://www.aoad.org/index_en.htm - Arab Organization for Agricultural Development

6. <http://www.apec.org/> - Asia-Pacific Economic Co-operation

7. <http://www.arableagueonline.org/> - League of Arab States

8. <http://www.aseansec.org/> - Association of Southeastern Asian Nations

9. <http://www.benelux.be/> - Benelux Union

10. <http://www.bimstec.org/> - Bay of Bengal Initiative for Multi-Sectoral Technical and Economic Cooperation

11. <http://www.bsec-organization.org/> - Black Sea Economic Cooperation

12. <http://www.bsssc.com/> - Baltic Sea States Subregional Co-operation

13. <http://www.caeu.org.eg/> - Council of Arab Economic Unity

14. <http://www.cbss.st/> - Council of the Baltic States

15. <http://www.cefta2006.com/> - Central European Free Trade Agreement

16. <http://www.coe.int/> - Council of Europe
17. <http://www.coi-info.org/> - Indian Ocean Commission
18. <http://www.comesa.int/> - Common Market for Eastern and Southern Africa